

Accountability Meeting # 3 4.11.2019 4pm-5pm

- Introductions - 14 in attendance
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- What is a strategic plan?
 - Descriptions of sections and purpose
 - PBL
 - Spanish
 - Business Office
 - Academics
 - Social Emotional Learning
 - Team Work: Attendees separate into small groups for each section to read the section, take notes, and write suggestions for feedback
 - Whole Group: Each section shared out main ideas and goals from each section and restated goals and their understanding of the section. Most subgroups did not have any major questions and agreed with the goals.
 - SEL
 - This group talked about some of the changes in the school related to population increase. Rebecca explained that this SEL component of the strategic plan was particularly important to build a positive school culture and help with the onboarding of new students.
 - PBL
 - Business
 - Questions arose about satellite campus and financials. Rebecca explained that we would be looking into a potential campus both locally and internationally for outdoor education opportunities. One parent suggested partnering with other schools and referred to a lot that RE-1 used to own in Basalt. Another thought we could rent the KOA in New Castle during low season as opposed to purchasing to save money.
 - Education plan
 - This group really liked to idea of writing being incorporated into everything.
 - Spanish
 - This group felt like the plan had a lot in line with the current programming and had a few questions regarding class assignments. Jamie explained that we use a placement test at the end of the year.
- PTA? There was a question brought up as to whether or not we should have a PTA or similar organization for parents at the school. Some parents shared their feelings about how they have worked in terrible PTAs and also good ones. There was a discussion about the conflict of having another governing body at the school.
- Bus GPS Tracker-One parent expressed interest in seeing a return to a GPS tracking system for the school bus

- Teacher wish lists-One parent expressed an interest in getting teacher 'wish lists' so that she could provide any supplies that would be needed. She said volunteering is hard with her schedule but this would be one way to support the school.
- Direct teacher contact-One parent expressed interest in having more direct contact with his children's teachers. This would be something like a chance for the parent to ask questions about the intentions of each PBL directly to the teacher. Jamie explained that teachers are working towards developing websites that would contain the entire scope and sequence of a PBL unit. All teachers will also be asked to send class/subject specific newsletters in the coming school year to help provide more contact from teachers. Parent expressed he was still interested in more conversation as opposed to whole group communication